

The investigation will:

- i. elaborate on the implementation of the Authority's Language Policy at primary and secondary schools in specific catchment areas
- ii. see how the key elements of the policy are applied in the policies of the different schools and in particular within the School Development Plan.
- iii. see how the requirements of the "*Strategic Plan on Welsh in Education*" are being actioned
- iv. see how the guidance and requirements of the "*Gwynedd Primary Schools Welsh Language Charter*" are being actioned

The Language Policy Implementation Guidelines notes: "All Head teachers are expected, in consultation with staff and the Governing Body, to review the school's Language Policy regularly. It is the responsibility of the Head teacher to ensure the success of the Language Policy at his/her school; the Head teacher is expected to provide firm guidance to establish a thorough understanding of the aim of the policy and to ensure that classroom teachers' efforts will be strengthened by ensuring that there is appropriate Welsh ethos in the school"

There are 5 sections of children within the implementation policy and the aim is to have every child in cohort A – pupils with age-relevant parallel proficiency in both Welsh and English.

Questionnaire for Heads of Primary Schools

1. Define your school linguistically

2. The School's Language Policy and the School Development Plan
 - i. Who is responsible for the School's Language Policy?
 - ii. Who is responsible for reviewing the policy and how often?
 - iii. How do you include stake-holders in the work of reviewing the policy (staff, Governors, parents and pupils)?
 - iv. Is the recruiting process being implemented according to the Language Policy?
 - v. To what extent does the school fulfil the requirements of the Language Policy as regards pupil achievement in ensuring that every pupil is skilled bilingually by 11 years old?
 - vi. Explain how you have prioritised Welsh in the School's Development Plan?
 - vii. How do you intentionally plan for pupils who have less opportunities/Welsh background?
 - viii. Explain the barriers to improve the school's language definition
 - ix. In recognising the barriers, how can the authority support you, the school and the community?

3. Accountability

- a. Explain how you ensure that every layer of the school's community is accountable in promoting a healthy attitude / increasing the social use of Welsh?
 - i. Pupils
 - ii. Parents
 - iii. Governors
 - iv. Teachers
- b. Explain how often you monitor and what implementation steps you take to improve the situation?
- c. Is there a Champion for the Welsh Language on the Governing Body?
- ch. There is an Induction Programme for New Governors in existence in Gwynedd that includes a number of training courses. Explain how you promote and encourage Governors to attend the training?
- d. Do you know how many of the school Governors have been trained by the Council and who they are?

4. Workforce

- a. Tell us how many of the school's workforce have received training on 'Language Awareness'?
- b. Tell us how many of the school's ancillary staff have received training to improve their language skills?
- c. Have the workforce received training in order to ensure their understanding of the benefit of procuring language and suitable and sensitive methods of promoting the use of Welsh amongst children and young people?
- ch. Are there staff on the school's yard that have received training in 'Playground Activities' to facilitate the social use of the Welsh language?

5. Promoting the Use of Welsh

- a. Explain what methods you use to promote the use of Welsh?
 - i. Where?
 - ii. With which groups of people?
 - iii. Will you share evidence of the methods to promote the use of Welsh with us?
- b. Explain your awarding plans as regards the use of Welsh in school?

6. Teaching Methods

- a. What is the teaching medium in the Foundation Phase and the Key Stage 2?
- b. What immersion methods do you use at the school?
- c. What medium do you teach science and mathematics?

7. The School Council

- a. How often does the School Council meet?
- b. Does the School Council hold its meetings in Welsh?
- c. How does the School Council promote the use of Welsh?
- ch. Has the Council established a Language Champion / or yard 'buddy'?

- d. Has the Council invited Welsh guest speakers to visit the pupils?
- dd. Will you share the evidence with us?

8. Language Co-ordinators

- a. Explain the role and responsibility of the language co-ordinators.
- b. Explain the effect and influence the language co-ordinators have on Welsh in school?
- c. In your opinion, is there a further role for them?

9. Recent Incomers

- a. Explain what steps the school takes to deal with recent incomers?
- b. Over the last 5 years, how many children have used the Language Centres?
- c. Are there examples of where parents have rejected for their child to go to the Language Centres?

10. The Benefits of Bilingualism

- a. To what extent do you promote the benefits of bilingualism with staff, parents, pupils?